



## IEC STATUS UPDATE

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|----------------------|-----------------------------|--|
| <b>Academic Year</b> | <b>Name of Program:</b>     | <b>Child Development/Education Studies</b> |
| <b>2014-2015</b>     | <b>Date of last review:</b> | <b>AY2012-2013</b>                         |

### **Recommendation 1:**

Hire faculty to fill vacant positions.

### **Progress:**

Full time Faculty Member: Marlene Bumgarner retired summer of 2013. In discussion with the Division Chair and Department Dean CDES was to be placed on a “list” for filling the vacant position. The position has not been funded to date. No timeline has been given.

### **Recommendation 2:**

Work with tutoring resources to make tutoring available during evenings and weekends, and at off-sites.

### **Progress:**

CDES is part of the CA Early Childhood Mentor Program which has a “virtual mentor” available for our students. This has come with mixed reviews as students want and need face to face support. We have been unsuccessful in providing increased tutoring in the evening/weekend and at off-sites. We are posting all the workshops and schedules from the college services such as DRC, Writing Center, and Student Success Center.

### **Recommendation 3:**

Update instructional equipment as funding becomes available.

### **Progress:**

Updated technology(computer, projector) in CDC100 classroom during the summer of 2013.  
Updated technology (computer/printer) in one faculty office during the summer of 2014.  
Updated technology (computers) in the computer lab.

### **Recommendation 4:**

Request outside funding for support in fingerprinting students working with children in centers in the community.

### **Progress:**

Met with local and state offices to discuss the need for fingerprints of students taking CDES classes and observing or completing student teaching lab in community programs. Even though it was clarified that students are exempt we discussed the fingerprinting concern with CDES faculty and CDES Advisory Committee. All were in agreement to continue to pursue outside funding for fingerprinting students even though students are exempt (see below). In the interim we are having students complete a Criminal Record Statement (LIC508).

We worked with Santa Clara County Office of Education and developed a “Professional Services Agreement” which included SCCOE fingerprinting all student teachers that work with county

programs. This MOU is currently in revision, but we expect the fingerprints to remain. We are currently in negotiation with Gilroy Unified School District to complete and MOU, but they are clear that they want all students to have fingerprints completed at their own expense.

**Exemption Policies:**

CA health and Safety Code, Section 1596.871 (b)(4)(ii)

“A student enrolled or participating at an accredited education institution shall be exempt from the requirements of this subdivision (getting a fingerprint clearance) if the student is directly supervised by the licensee or a facility employee with a criminal record clearance or exemption, the facility has an agreement with the educational institution concerning the placement of the student, the student spends no more than 16 hours per week at the facility, and the student is not left alone with the children in care.”

Title 22, Section 101170 under Criminal Record Clearance (b)(4): “ A student who is enrolled or participating at an accredited educational institution is exempt from the requirement to submit fingerprints if all of the following apply:

- (A) The student is directly supervised by the licensee or a facility employee with a criminal record clearance or exemption.
- (B) The facility has an agreement with the educational institution concerning the placement of the student.
- (C) The student spends no more than 16 hours per week at the facility.
- (D) The student is not left alone with the children in care.

CA DSS Manual 102370 Criminal record clearance for Family Child Care Homes: The following Individuals are exempt from the requirement to submit fingerprints:

(3) a student who is enrolled or participating at an accredited educational institution if all of the following apply:

- (A) The student is directly supervised by the licensee or a facility employee with a criminal record clearance or exemption.
- (B) The facility has an agreement with the educational institution concerning the placement of the student.
- (C) The student spends no more than 16 hours per week at the facility.
- (D) The student is not left alone with the children in care.

**Recommendation 5:**

In conjunction with administration, develop a plan for integrating CDC and CDES more tightly, emphasizing transparency to ensure that all stakeholders are consulted and informed.

**Progress:**

CDC Director and lead CDES faculty meet weekly. We continue to face issues concerning the integration of the CDC and CDES. Both CDC and CDES staff strive to meet the highest quality standards, accreditation by the National Association for the Education of Young Children. Even with the roadblocks we face, we are all clear that the highest standards need to be our goals for children, families, college students and our community.

The administration has decided to reduce rooms and staffing at the CDC. The CDC is now staffed to lowest standards allowed by CA Title 22. The CDC has 1 part time teacher, 2 full time aides. The

cook and administrative assistant positions have been transferred to other departments on campus. The Director position is now being discussed as a position to be “portioned out” to include other responsibilities on campus. This is in contradiction to the lowest standards (Title 22).

Non instructional offices are being moved into the CDC building, rooms used by CDES students to practice professional skills will no longer be available for use. CDES is tasked with training students to work with children birth-8. With no accredited programs in our area to provide programs of high quality we have modified some of the rooms in the center according to the classes being offered each semester. Students have the opportunity to design and set up programs for children birth to 8.

With these changes neither the CDC nor CDES will be able to qualify for national accreditation. We are limited in our ability to seek funding for programs while we are in this state of constant change.

**Recommendation 6:**

Work with CDC staff to strengthen lab school practicum and re-establish the CDC as a quality lab program.

**Progress:**

During the academic school year CDC Staff and CDES faculty meet weekly to strengthen lab school practicum experiences. Student assignments are discussed, reviewed and reflected on weekly. Staff and faculty attend workshops together and plan environmental growth accordingly. Student teachers meet with the CDC Director and faculty weekly to reflect and discuss current issues. As problems arise all involved meet to discuss and problem solve. A midterm and end of term evaluation is now being completed by staff, faculty and students.